

KATHARINE LADY BERKELEY'S SCHOOL

Annual General Meeting 27 February 2019

Accounts for the academy financial year
1 September 2017 to 31 August 2018

Conclusions

- The auditors had nothing to report by exception – the audit is therefore 'unqualified'
- 'In the course of our work, nothing has come to our attention which suggests that in all material aspects the expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to the purposes intended by Parliament and the financial transactions do not conform to the authorities that govern them.' (*ref page 23*)

Management Letter

- No audit matters communicated from the 2016/17 audit.
- Minor detail concerning trustee membership updates in statutory books – now updated.

Year end revenue and non-grant capital position

Page 25

Restricted funds	315,072
Unrestricted funds	206,071
Total excluding fixed assets (ref page 9)	521,143
Less school fund (page 39)	- 41,344
Total revenue and capital carried forward	479,799

Page 39

Unrestricted Funds	206,071
<i>Restricted Funds</i>	
General Annual Grant	144,249
Other DfE/EFA Grants	63,976
Other Government Grants	46,515
Other Donations	18,988
Total revenue and capital carried forward	479,799
School Fund account	41,344
Fixed asset funds (note 19, page 41)	46,000
Overall balance (ref page 9)	567,143

Overall funds

Fixed assets Sept 2017 exc depreciation (page 37)	36,414,966	Depreciation:	
Additions during 2017/18	205,924	Buildings (2%)	644,033
Disposals during 2017/18	-373,222	Vehicles (20%)	341
Total at 31 August 2018	36,247,668	Fixtures (10 - 20%)	43,448
		Computers (25%)	69,039
		Improvements (4%)	131,427
Depreciation at September 2017	4,945,786	Total	888,288
Depreciation during 2017/18	888,288		
Less disposals	-373,039		
Total	5,461,035		
Net book value 31 August 2018	30,786,633		
Total restricted and unrestricted (pages 25 and 42)	521,143		
Unallocated fixed assets (page 41)	46,000	page 45 col 3, assets - liabilities	
Pensions liability	-1,844,000		
Total funds (pages 24, 25, 39 and 41)	29,509,776		

Management Accounts 2017/18 and 2018/19

Staffing	Actual	2018/19
Staff teaching	4,520,918	4,710,000
Staff supply and cover	129,715	120,000
Staff learning support	276,786	280,000
Staff clerical/technical	710,132	738,500
Staff site and cleaning	304,004	314,000
Staff catering	136,213	140,000
	6,077,768	6,302,500
Other costs		
Utilities	72,074	70,000
Capital maintenance	97,699	55,000
ICT	78,258	29,500
Catering	151,866	150,000
Other	846,304	953,784
	1,246,201	1,258,284
Total expenditure	7,323,969	7,560,784

Management Accounts 2017/18 and 2018/19

Income	Actual	2018/19
EFA+SEN	-5,620,722	-5,818,243
Sixth Form	-1,179,702	-1,092,915
Pupil Premium	-100,980	-100,000
Meals	-299,016	-300,000
Capital Income	-55,000	-60,000
Other	-101,251	-101,800
Total income	-7,356,671	-7,472,958
Total expenditure	7,323,969	7,560,784
Total income	-7,356,671	-7,472,958
Balance	-32,702	87,826
Brought forward from previous	-364,572	-479,799
Plus in-year balance	-397,274	-391,973
Audit adjustments	-37,466	
One-off transfer capital to revenue	-45,059	
Total carried to next	-479,799	

Budget forecast

Student numbers

	Oct-17	Oct-18	Oct-19	Oct-20
Year 7	251	257	255	255
Year 8	260	252	257	255
Year 9	246	258	252	257
Year 10	250	235	250	245
Year 11	222	250	237	250
Year 12	120	94	125	120
Year 13	155	120	90	120
11-16	1229	1252	1251	1262
Sixth form	275	214	215	240
	1504	1466	1466	1502

Budget forecast

	2018/19	2019/20	2020/21	2021/22
Teaching	4,710,000	4,700,000	4,800,000	4,900,000
Other staffing	1,592,500	1,630,000	1,665,000	1,696,000
Other expend	1,258,284	1,250,000	1,250,000	1,250,000
Total expenditure	7,560,784	7,580,000	7,715,000	7,846,000
Pre 16 income	5,931,543	6,250,999	6,246,006	6,300,927
Post 16 income	1,092,915	850,487	854,461	953,817
Other income	448,500	450,000	450,000	450,000
Total income	7,472,958	7,551,486	7,550,467	7,704,744
In year	-87,826	-28,514	-164,533	-141,256
B forward	479,799	391,973	363,459	198,926
Balance	391,973	363,459	198,926	57,670

Examination Results

A Level results	2018	2017	2016
% entries resulting in grades A*/A	36.9%	35.1%	30.1%
% entries resulting in grades A*/A/B	67.0%	66.8%	61.4%
Average points per entry	38.1	37.1	32.9
Academic progress measure	+0.21	+0.12	-0.08
ALPS quality indicator (2 is 90 th percentile)	2	3	4

GCSE results	2018	2017	2016
% A* to C (9 to 4) EM	72%	78%	80%
% entries resulting grades A*/A (9/8/7)	26%	22%	35%
% achieving English Baccalaureate	40%	40%	46%
Progress 8 score	+0.02	-0.15	+0.33
PP Progress 8 score	-0.81	-0.66	-0.02

The Wider Context for KLB

- Funding:** National Funding Formula
 Increase from £4,600 in 18/19 to £4,778 in 19/20: + £220,000
 Increasing wage bill:
 Teaching staff, £100,000 per year @ 2% for Sept 2019
 Other staff, £40,000 per year @ 2.7%
- Employer's Pension Contributions:**
 Teaching staff from 16.48% to 23.48% from September 2019
 Increase to wage bill met by grant initially
- Lack of staff turnover results in ever increasing wage bill but...
- Recruitment continues to be very challenging
- Admissions:** School over-subscribed in Year 7 for September 2019
- UTC:** Losing around 8 per year at the end of Year 9
- Multi-Academy Trust:**
 Multi Academy Trusts continue to be heavily promoted by DfE, still have serious doubts about this model for KLB.

School Improvement Plan 2018-19

Numerical Progress Targets for Summer 2019

- GCSE Progress 8 to be at least +0.2
- % attaining grade 5 or above in English and mathematics to be at least 60%
- % of entries resulting in grades 7 and above to be at least 30%
- A level ALPS to be at least grade 3

To review key aspects of the curriculum to ensure the best possible provision within the available resources. This review included:

- Restructuring the existing PSHE and RE courses at Key Stage 4 to create a new Health, Wellbeing and Citizenship Education course;
- To introduce additional vocational courses at Key Stage 4 to provide greater differentiation and more appropriate programmes of study for less academic students;
- To review the sixth form offer for September 2019 in light of reducing post 16 numbers.

School Improvement Plan 2019-20

Numerical Progress Targets for Summer 2020 – as 2019, dependent on 2019 outcomes:

- GCSE Progress 8 to be at least +0.2
- % attaining grade 5 or above in English and mathematics to be at least 60%
- % of entries resulting in grades 7 and above to be at least 30%
- A level ALPS to be at least grade 3

Carry out review of Key Stage 3 curriculum to include:

- Timing, nature and extent of setting arrangements
- Period allocations, particularly for English, mathematics and languages
- The curriculum structure for languages

Review and develop the accommodation for Art and for the school's inclusion facilities (following on from recent changes and plans).