

Pupil premium strategy statement

School overview

School name	Katharine Lady Berkeley's School
Pupils in school (Y7-Y11)	1,248
Proportion of disadvantaged pupils	9%
Pupil premium allocation this academic year	£106,930
Academic year or years covered by statement	2018/19 – 2019/20
Publish date	October 2019
Review date	October 2020
Statement authorised by	Tim Rand
Pupil premium lead	Fran Bailey
Governor lead	Helen Holman

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.47 (-0.45 national average for DPs)
Ebacc entry	11%
Attainment 8	38.24
% Grade 5+ in English and maths	28%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average for progress for all pupils	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Ebacc entry	Improve attendance to national average	Sept 21
Attendance	Better national average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Quality first teaching prioritised, with high quality CPD sessions and QA procedures.
Priority 2	EEF Embedding formative feedback in the classroom programme.
Barriers to learning these priorities address	Increase visibility in the classroom, inclusivity, more immediate/relevant feedback/addressing the vocabulary deficit/metacognition.
Projected spending	£20,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted literacy intervention across KS3 for low attaining disadvantaged pupils. Focus on reciprocal reading developing reading to support access to and success in all areas of the curriculum. Targeted English (exam skills) intervention across KS4 for underperforming disadvantaged pupils.
Priority 2	Targeted numeracy support for KS3 for low attaining disadvantaged students. Targeted maths (exam skills) intervention across KS4 for underperforming disadvantaged pupils.
Priority 3	Targeted academic support in the alternative provision centre including homework support, catch up, 1:1 support, and subject intervention.
Barriers to learning these priorities address	Low prior attainment in both numeracy and literacy, low confidence, lack of resilience, inability to work independently.
Projected spending	£59,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Secure excellent attendance with reduced persistent absence through high quality pastoral support and family engagement.
Priority 3	SEL support in the alternative provision centre enabling disadvantaged pupils to access the curriculum with improved social and emotional skills.
Priority 4	Develop cultural capital. Increase participation in valuable experiences.
Barriers to learning these priorities address	Low confidence, lack of resilience, parental engagement
Projected spending	£27,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for staff professional development	Use of INSET days and additional cover being provided by senior leaders.
Targeted support	Staffing constraints in English and mathematics.	Two part-time maths teachers returning from parental leave to support intervention work.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other agencies.

Review: last year's aims and outcomes

Aim	Outcome
Achieve national average for progress made by disadvantaged pupils	Achieved
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve national average English and maths 5+ scores for disadvantaged pupils	Achieved