

## **PUPIL PREMIUM POLICY**

*Last update: November 2018*

### **Key principles of the policy**

- The staff and governors of Katharine Lady Berkeley's School accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every student who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential.

### **Background to the Pupil Premium**

Introduced in April 2011, the Pupil Premium is a government initiative that provides additional funding for students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The premium is therefore provided in order to reduce the attainment gap and support these students in reaching their full potential.

The premium is allocated to schools to work with students who have been registered for free school meals at any point in the last six years. Funding is also received for students who have been in local authority care for more than six months; for students who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order or a residence order; and for students who are children of service personnel. Students who are in any of these categories are referred to as being 'disadvantaged' in this policy.

The government is not instructing schools on how they should spend this money. However, clear strategies to support students in raising their achievement and attainment need to be employed and schools are accountable for this. Measures in the school performance tables show the attainment and achievement of Pupil Premium students in relation to their peers.

### **Aims in spending the Pupil Premium Grant**

- The school will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it will make a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement of these students.
- The funding will be used to narrow and close the gap between the achievement of these students and all other students.
- The school will use the additional funding to address any underlying inequalities between students eligible for Pupil Premium and others.

### **How we will ensure effective use of the Pupil Premium**

- The Pupil Premium will be clearly identifiable within the budget.
- The Headteacher and delegated senior leader, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled students. Funding will be based on a needs analysis and will be allocated accordingly.
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged or underachieving are registered for or qualify for free school meals. Therefore there will also be opportunities for students who are not eligible for Pupil Premium funding to benefit from this additional support.
- The school will assess what additional provision should be made for individual students.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled students.
- The effectiveness of the strategies used to support disadvantaged students will be monitored during the year and when public examination results are available. Strategies which are less successful will

either be changed or not used while those which clearly raise the achievement of disadvantaged students will be further developed.

### **The nature of the support provided**

The school will regularly seek to further develop strategies and interventions which can improve the progress and attainment of Pupil Premium students. A detailed breakdown of the support will be provided in the projected expenditure report published on the school website. The following are examples of the provision made for the Pupil Premium students:

- 1:1/small group tuition (mathematics and English)
- 1:1/small group departmental targeted support
- Student Support Mentors
- Dedicated Education Welfare Officer time
- Independent study resources
- Year 6 Summer Transition programme
- Support for the costs associated with educational visits
- Music tuition fees support
- Uniform cost support
- Targeted support for Looked after Children

### **Financial management**

Separate budget lines will be maintained in the school's accounts system to track expenditure of the Pupil Premium Grant. These lines will include teacher staffing, non-teacher staffing, fees and subscriptions, uniform, music tuition, trips and resources. The actual expenditure will be monitored against the planned expenditure on a monthly basis in order to ensure effective use of the grant.

### **Reporting outcomes**

It will be the responsibility of the designated senior leader to produce a report once a year for the governing body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

The Governing Body will consider the information provided in conjunction with the revised schools' league tables. They will also ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.

*Discussed by Governors' Teaching and Learning Committee: 28 November 2018*

*Approved by full Governing Body: 5 December 2018*