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As a SEND parent, the move from primary to secondary is huge. The possibilities for worry are limitless, but my main concern was losing the communication I had with my daughter's Y6 teacher and TA. I worried that KLB couldn't possibly know my child as well as I needed them to, to understand her and her needs. The key to all of this is communication. I have been delighted by how well she has been managed, how well listened to she is, and most importantly, how excellent the communication has been.

While in Y6 my daughter was able to visit KLB, this allowed her to create some friendships, and have more of an understanding of where she was going in September. She also had an extra meeting with key staff to answer any questions or worries she had. I was particularly impressed by how she was managed and supported.

When Day 1 came around, she was given the opportunity to meet the same member of staff (with whom she now had a good relationship), and she was also accompanied out at the end of the day. I was really pleased to hear that, whilst she had been given the freedom she requested, she had been closely monitored throughout the day.

During those first few weeks I felt that the teachers and the SEND department made many small adjustments to accommodate my daughter's needs. I was communicated with frequently and was amazed by how quickly my emails were answered. Changes and discussions were made via email, telephone and when necessary at meetings.

I have been extremely pleased (and very relieved!) that mostly things have gone smoothly. On the few occasions where there have been worries or problems, they have been dealt with very quickly and effectively. I have been kept in the loop and I feel that the transition to Y7 has been a great success.

*By Mrs C, 2019 intake*

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